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| **Week Ending:** | **DAY:** | | | **Subject:** Ghanaian Language | | |
| **Duration:** 60mins per lesson | | | | **Strand:** Oral Language | | |
| **Class:** B3 | **Class Size:** | | | **Sub Strand:** Songs | | |
| **Content Standard:**  B3.1.1.1 Demonstrate an understanding of some selected songs by telling what the songs are about | | | **Indicator:**  B3.1.1.1.1 Sing songs with the correct rhythms and discuss the meaning and moral values of the song. | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can sing songs with the correct rhythms and discuss the meaning and moral values of the song. | | | | | **Core Competencies:**  Creativity and innovation, Communication. | |
| **Teaching/ Learning Resources** | | Word cards, sentence cards, letter cards, handwriting on a manila card | | | | |
| **References:** Ghanaian LanguageCurriculum Pg. 89 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners to sing songs and recite familiar rhymes they know.  ALPHABET  Now I know my A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,  P,Q,R,S,T,U,V,W,X,Y,Z. | Let learners sing a familiar occupational song they know.  Play familiar traditional songs on a tape/clip for learners to listen.  Teach learners the song and let them sing the song alone.  Allow learners to sing the song with correct rhythms.  Lead learners to brainstorm the meaning of the song.  Lead learners through discussion to tell the moral values in the song. | Ask learners to talk about what they have learnt.  Call out a few words for learners to spell them off head.  Ask learners to read some keywords on the board |
|  | Engage learners in the “What letter am I writing game”  Put learners into groups of two.  The teacher writes a letter in the air.  Learners makes the letter sound and tell the teacher the sound that has been written. | Play familiar traditional songs on a tape/clip for learners to listen.  Teach learners the song and let them sing the song alone.  Allow learners to sing the song with correct rhythms.  Lead learners to brainstorm the meaning of the song. | Ask learners to talk about what they have learnt.  Call out a few words for learners to spell them off head.  Ask learners to read some keywords on the board |